



Representing UW-Madison Faculty.
Strengthening Wisconsin.

Accountability for UW-Madison

To ensure that state resources are used effectively to support its public mission, UW-Madison will continue to report annually on its performance, including the following specific measures.

PRODUCTION

- Degrees awarded: annual number and percentage of degrees awarded by type
- Graduation rates: number and percentage of students completing within 4, 5, and 6 years
- Transfer rates: annual number and percentage of students who transferred in (from a 2-year college, from a 4-year college) and who transferred out (to a 2-year college, to a 4-year college)
- Time and credits to degree: average length of time in years and average number of credits that students take to complete
- Actual vs. expected retention and graduation rates: use an average of the last 3 years as a baseline (expected), and seek steady improvement for Pell eligible and minority students

EQUITY

- Low-income student access: % Pell divided by % Pell at other UW institutions
- Minority student access: % targeted minority divided by % targeted minority among Wisconsin high school graduates
- % First-generation student (access ratio cannot be computed)
- Low-income student performance: 6-year graduation rate of Pell recipients divided by those of non-Pell recipients
- Minority student performance: 6-year graduation rate of targeted minorities divided by those of majority students
- First-generation student performance: 6-year graduation rate of first-generation students divided by those non-first generation

AFFORDABILITY

- Use of institutional aid: % of Pell recipients graduating with at least 25% less debt than the average student debt
- Average out-of-pocket costs (goal is to not grow by more than CPI inflation)

PROFS has learned that UW-Madison's ability to propose better accountability metrics is severely hampered by the state's lack of a good information system that tracks student performance from kindergarten through graduate school. Such a system is typically considered a prerequisite for effective accountability. This Legislature should lead the way in making sure that a comprehensive student performance tracking system is installed.

PROFS also advocates for developing a statewide strategic plan for higher education.

Sources:

State of Ohio, Strategic Plan for Higher Education 2008-2017, Accountability Measures Updates
<http://www.uso.edu/strategicplan/updates/metrics.php#30>

Opportunity Adrift: Our Flagship Universities Are Straying From Their Public Mission, The Education Trust, January 2010
<http://www.edtrust.org/dc/publication/opportunity-adrift-our-flagship-universities-are-straying-from-their-public-mission>

Common College Completion Metrics, National Governors Association 2010-2011 Chair's Initiative
<http://www.nga.org/Files/pdf/1007COMMONCOLLEGEMETRICS.PDF>